**Teen Brain Mini Unit Debrief**

**Question Set 1:**

How might the design of this mini unit support students in trying new ways of thinking? How do these experiences support students in writing arguments? How often should such a mini unit be repeated to develop processes that become habits?

It gives them permission to write anything. Models specific steps with practice. 2-3 mini-units per semester.

Makes is safe, builds confidence. Becomes second nature, habit. One mini-unit once a month, every 4-6 weeks.

It is chunked into small pieces. The writing is safe because it is done in journals. Also, students are “messing” with words. This is also a part of the “low risk.”

Two mini-units per quarter would establish practice.